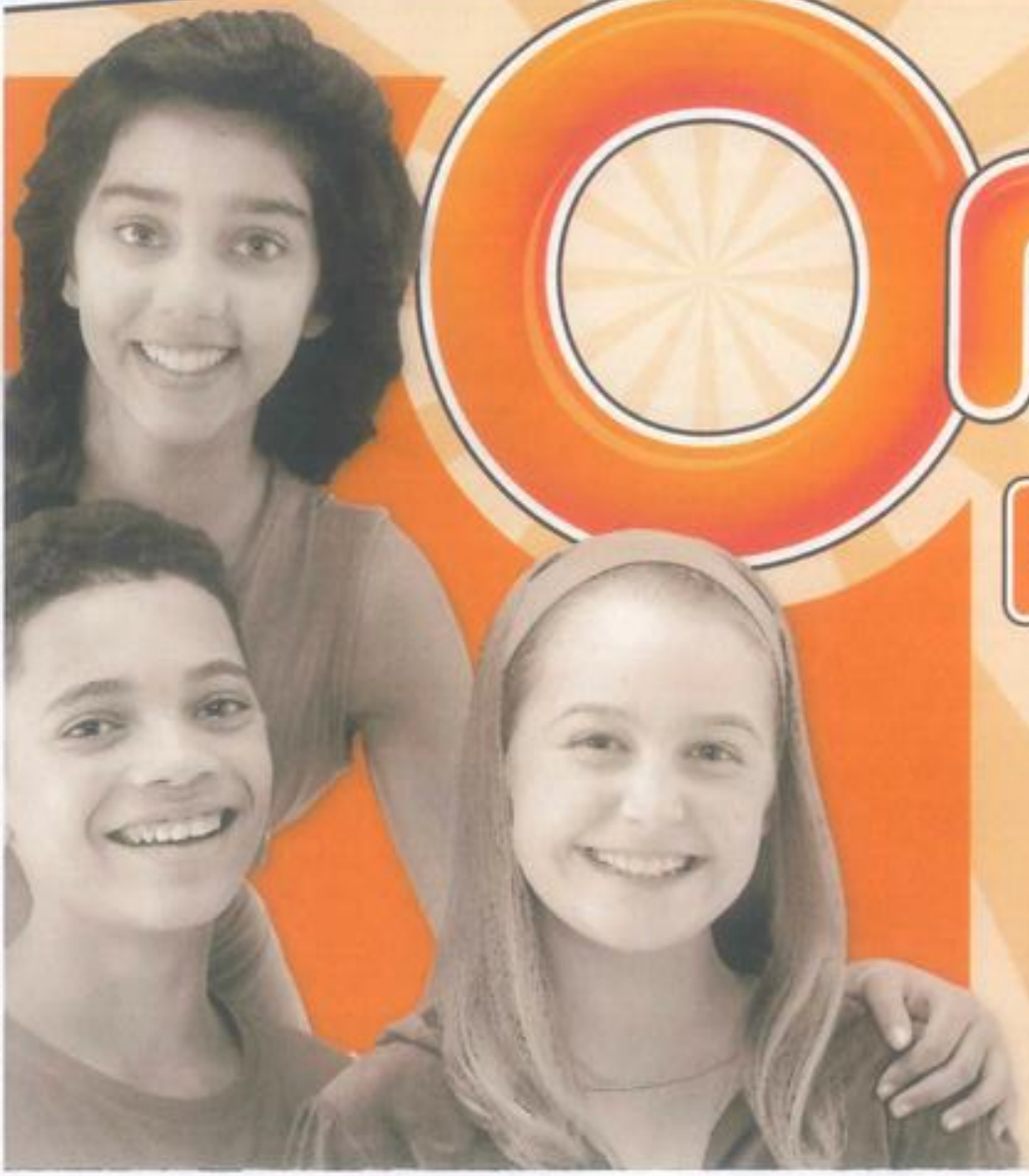
OXFORD

# Shine On! Plus

## WORKBOOK



4

Katie Foufouti

# Shine On! Plus 4

## Workbook

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# S The News Room

**Lessons 1 and 2**

**1** Read and write the days of the week in order. Draw.

Friday Monday Saturday Sunday
Thursday Tuesday Wednesday

MY WEEK

| | | | | | | |
|---|---|---|---|---|---|---|
| _____ | _____ | _____ | _____ | _____ | _____ | _____ |
| | | | | | | |

**2** Read, look, and write *his* or *her*. Follow and write the answers.

1 What's *her* name? *Her name's Camila.*

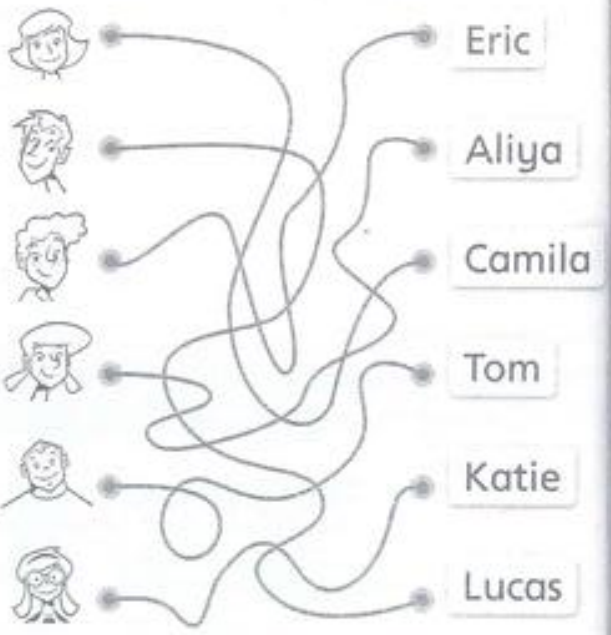
2 What's _____ name? _____

3 What's _____ name? _____

4 What's _____ name? _____

5 What's _____ name? _____

6 What's _____ name? _____






**Vocabulary** Days of the week **Grammar** What's her name? Her name's Camila.

# S Lesson 2 Story: The News Team!

**1** Order the story. Read and circle.

What's his / her name?
His name's Matt.
Me too. But I can / can't read it.
And here are your jobs / desks! Welcome to the News Team. You're the Junior Crew.
Thanks!
What's her name / job?
She's a pilot! There's the news helicopter.
1
This is the news room.
Wow! An astronaut / pilot!
I have a desk / message.
Me too!

# 1 Sports News!

**Lesson 1** **Story: Go Charlie!**

**1** Look and read. Make a ✓ or an ✗.

①

I can see a doctor. ✓

I can see a vet. ☐

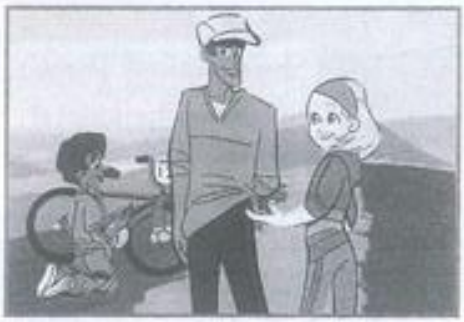
I can see Amelia Angel. ☐

②

I can see a bike. ☐

I can see a skateboard. ☐

I can see a surfboard. ☐

③ 

I can see Stella. ☐

I can see Joe. ☐

I can see Charlie. ☐

④

I can see three bikes. ☐

I can see a helicopter. ☐

I can see 10 people. ☐

# 1 Lesson 2

**1** Look, read, and write.

play soccer skateboard
play volleyball ~~ride a bike~~
play baseball surf
play tennis play basketball

This is Samir. He can [1] *ride a bike* ,
[2] _____ , [3] _____ ,
and [4] _____ .

This is Sara. She can [5] _____ ,
[6] _____ , [7] _____ ,
and [8] _____ .

**2** Write the questions in order. Look and write the answers.

1 she surf? Can
*Can she surf?* *Yes, she can.*

2 skateboard? he Can
_____ _____

3 soccer? Can she play
_____ _____

4 he play Can basketball?
_____ _____

5 play tennis? she Can
_____ _____

6 a bike? Can ride he
_____ _____

# 1 Lesson 3

**1** Look, read, and write. Circle.

make write ride take draw

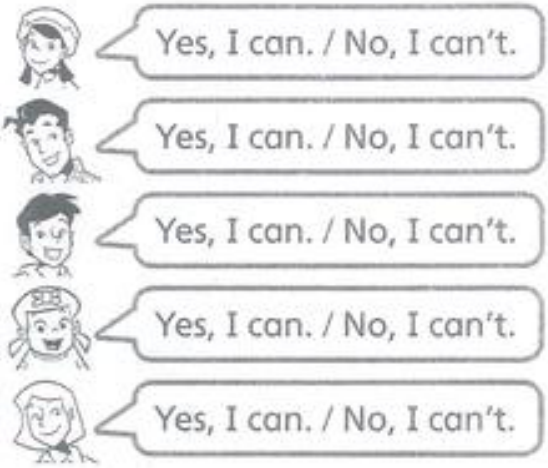
1 Can you _____ a bike?

2 Can you _____ videos?

3 Can you _____ photos?

4 Can you _____ pictures?

5 Can you _____ stories?




**2** Follow and write the questions. Answer for you.

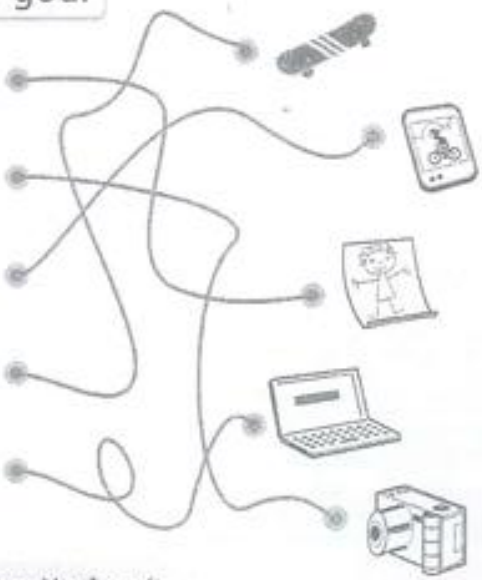
1 *Can you draw pictures?* _____

2 _____ _____

3 _____ _____

4 _____ _____

5 _____ _____



# 1 Lesson 4 Science

**1** Look, read, and write.

beats pulse minute
seconds heart rate

Lisa, let's take your 1 _____.

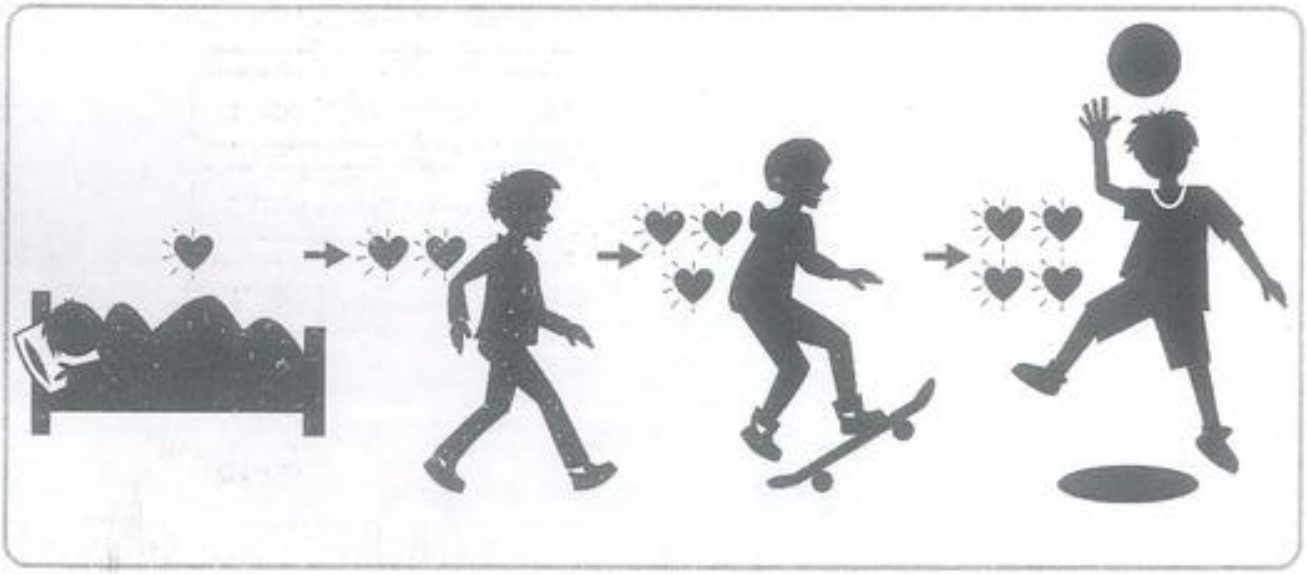
Give me your arm. First, let's count the

2 _____ for 15 3 _____.

So, 4 x 33... your 4 _____ per

5 _____ is 132. That's very good!

**2** Look, read, and match.



1 When I sleep, my heart rate is • • 110 beats per minute.

2 When I walk, my heart rate is • • 80 beats per minute.

3 When I skateboard, my heart rate is • • 130 beats per minute.

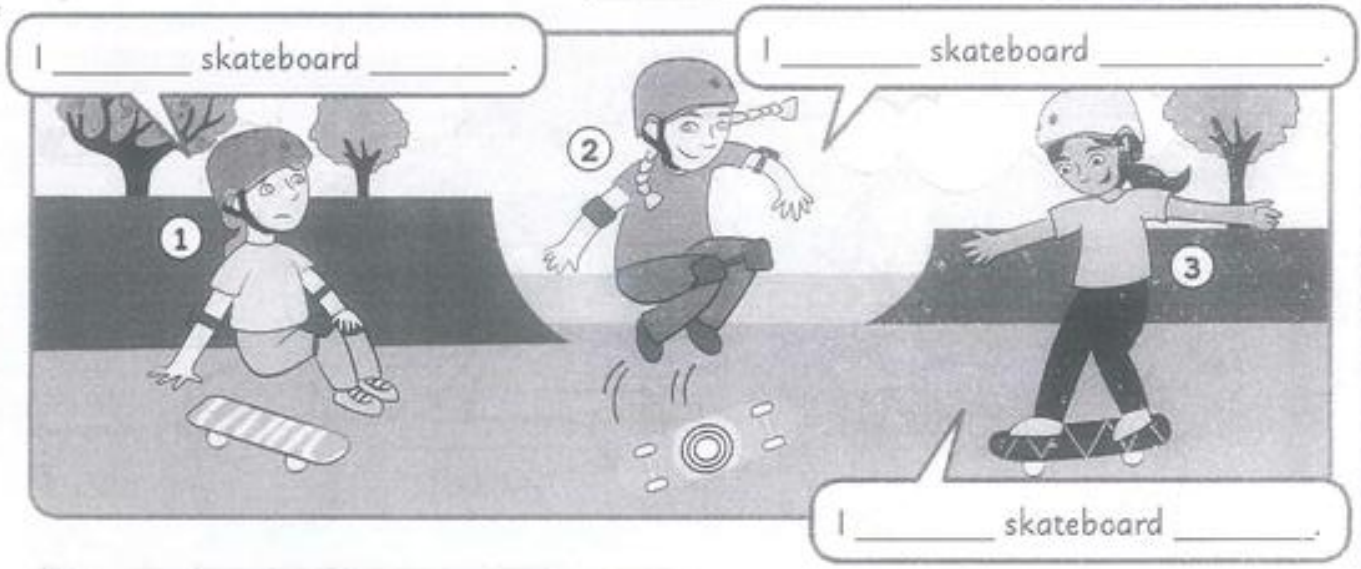
4 When I play basketball, my heart rate is • • 100 beats per minute.

**Vocabulary** minute, heart rate, seconds, pulse, beat

# 1 Lesson 5 Everyday English!

**1** Look, read, and write.

can  can't  well  very well  at all




**2** Read and circle. Answer for you.

1
Can you cook?
Yes, I can. / No, I can't. _____

2
Can you dance?
Yes, I can. / No, I can't. _____

3
Can you surf?
Yes, I can. / No, I can't. _____

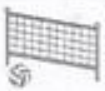
4
Can you sing?
Yes, I can. / No, I can't. _____

5
Can you draw?
Yes, I can. / No, I can't. _____

# 1 Lesson 6

**1** Look and write the questions.

## What can you do?

| | | very well | well | not at all |
|---|---|---|---|---|
| | 1 Can you surf? | ☺ | ☺☺☺ | ☺☺☺ ☺☺☺ |
| | 2 _____ | ☺☺☺☺ ☺☺☺☺ | ☺☺ | |
| | 3 _____ | ☺☺ | ☺☺☺ ☺☺ | ☺☺☺ |
| | 4 _____ | ☺☺☺ | ☺☺☺ ☺☺☺ | ☺ |
|  | 5 _____ | ☺☺☺☺ | ☺☺☺ ☺☺☺ | |
| | 6 _____ | ☺☺ | ☺☺☺ | ☺☺☺ ☺☺ |

**2** Look at activity 1. Read and circle.

Hello. I'm Ahmed and I'm in class 4B.

In my class, **eight** / **two** students can play basketball very well.

Five students can **play volleyball** / **skateboard** well.

Six students can ride a bike **very well** / **well**, but six students can't **surf** / **skateboard** at all.

Two students can play baseball **very well** / **well** and **five** / **six** students can play volleyball well.

# 2 It's Showtime!

**Lesson 1** **Story: Two New Dancers!**

**1** Look, read, and write.

Yes, they are. Stella can dance! They're acrobats.
They're reporters. Are they dancers? They aren't dancers!

# 2 Lesson 2

**1** Find and circle. Look and write.

d f b u i l d e r q i s e c r e t a r y s u e d a n c e r v m w c l e a n e r t h k a c r o b a t p z d i r e c t o r d w a r t i s t j x n r e p o r t e r v o q

① _____

② _____

③ _____

④ _____

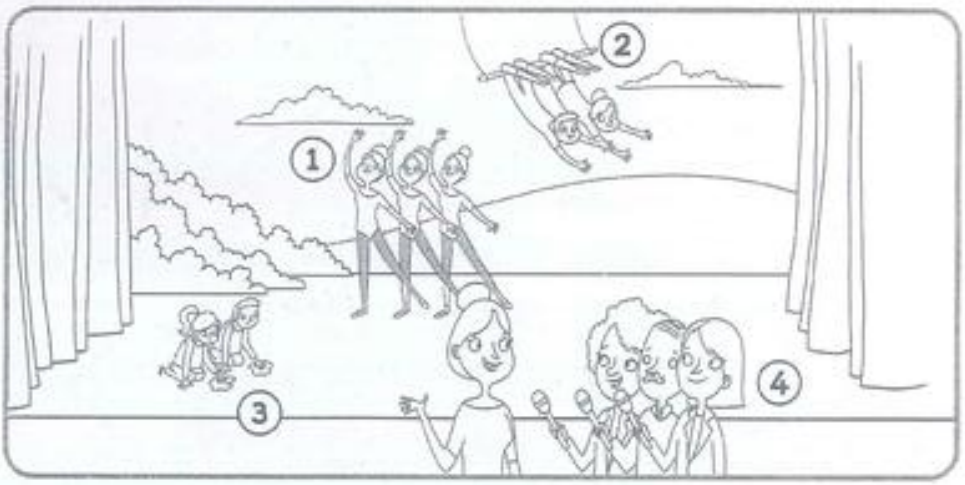
⑤ _____

⑥ _____

⑦ _____

⑧ _____

**2** Look, read, and write.




1 Are they dancers? Yes, they are.

2 _____ acrobats? _____.

3 Are they artists? No, _____. They're _____.

4 _____ directors? _____. _____.

# 2 Lesson 3

## 1 Look, read, and match.

1 Are they bored?

No, they aren't. They're proud. •

2 Are they afraid?

Yes, they are. •

3 Are they excited?

Yes, they are. •

4 Are they proud?

No, they aren't. They're bored. •

## 2 Write the questions and answers. Use *Yes, I am.* or *No, I'm not.*

1 **Reporter:** *Are you afraid?* (afraid)

**Gabriel:** _____

2 **Reporter:** _____ (bored)

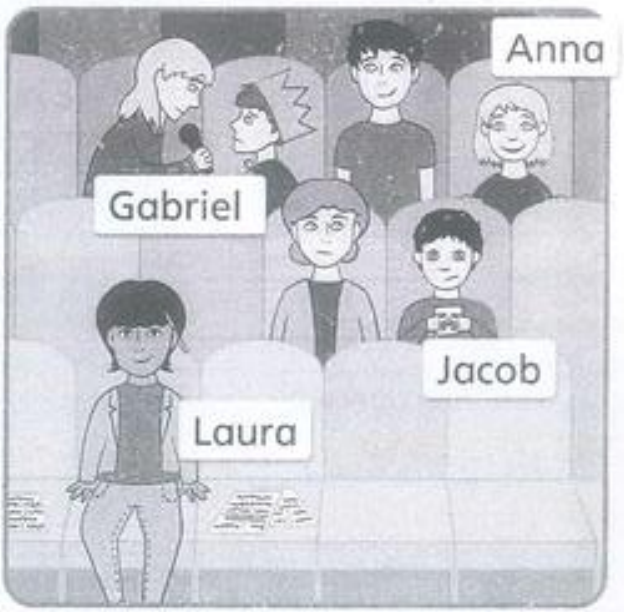
**Anna:** _____

3 **Reporter:** _____ (excited)

**Jacob:** _____

4 **Reporter:** _____ (proud)

**Laura:** _____



# 2 Lesson 4 Art

**1** Look, read, and write.

afraid angry happy
sad surprised ~~tired~~

① tired

② _____

③ _____

④ _____

⑤ _____

⑥ _____

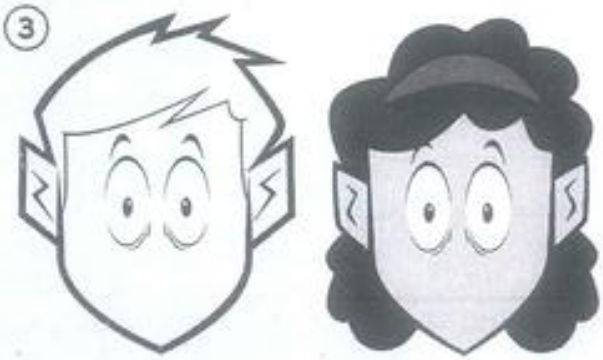
**2** Look, draw, and write.

①

He's _____.

②

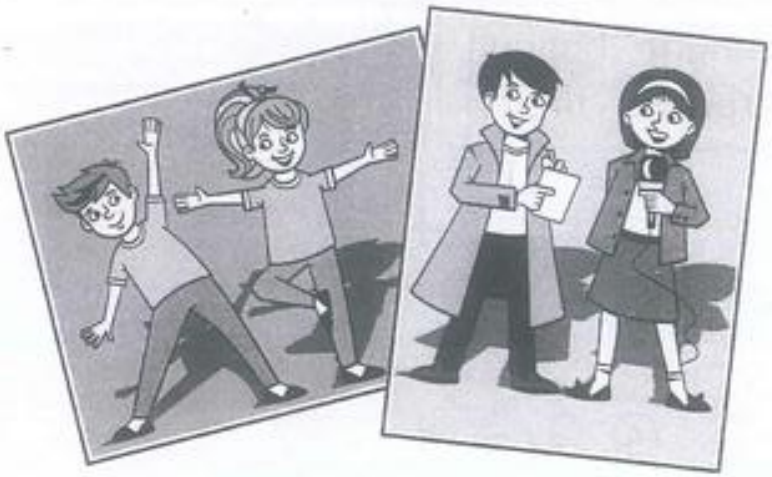
_____

③ 

_____

# 2 Lesson 5 Everyday English!

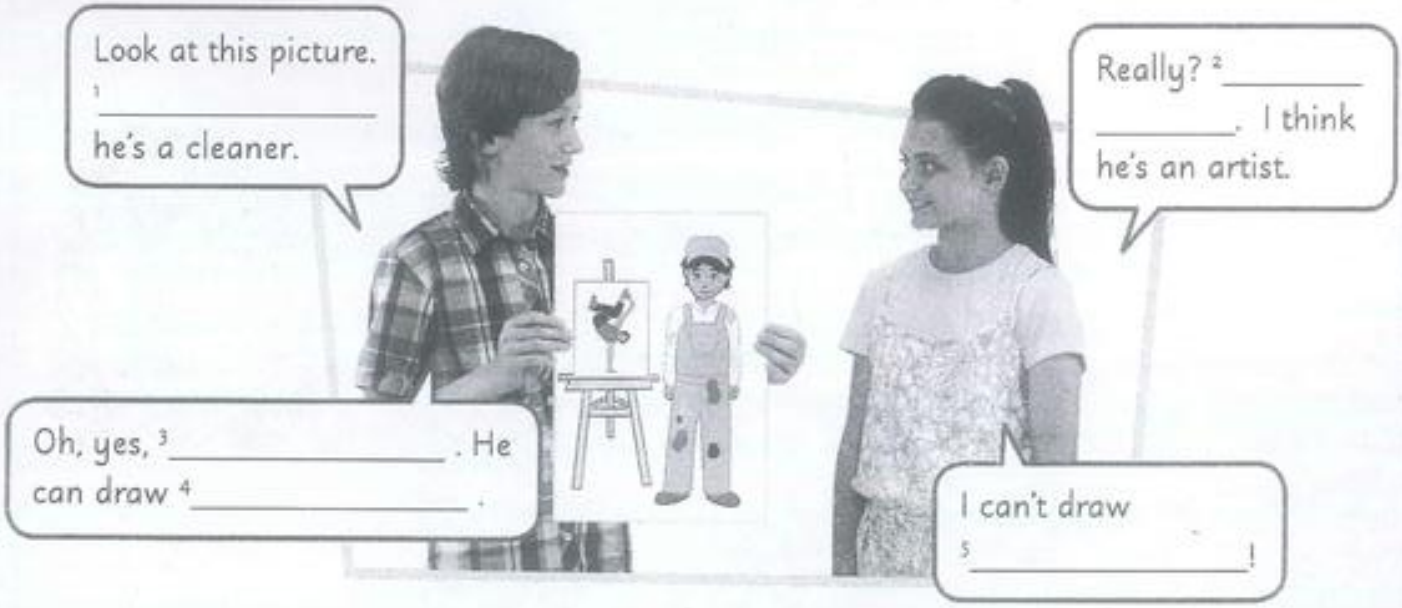
**1** Look, read, and number in order.



- ☐ And this photo? I think they're reporters.
- ☐ Yes, I think so, too.
- ☐ Look at this photo. I think they're dancers.
- ☐ Really? I don't think so. I think they're acrobats.

**2** Look, read, and write.

at all  I think so, too  I think  I don't think so  very well



## 2 Lesson 6

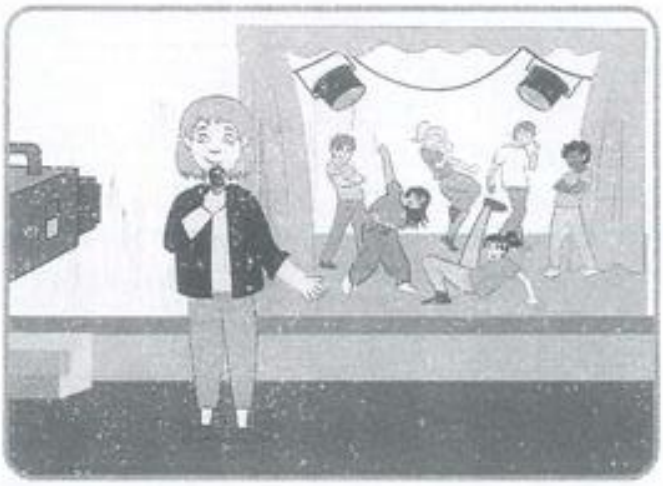
### 1 Look, read, and number.

1 This is a great show! There are six acrobats and they're fantastic! They aren't afraid at all.

2 I can't wait to see this show! There are ten dancers. They can also sing and act. I'm very excited!

3 This is such a funny show! I'm not bored at all! There are eleven artists and they all work very hard. They're proud of the show.

### 2 Look at activity 1. Read and write.

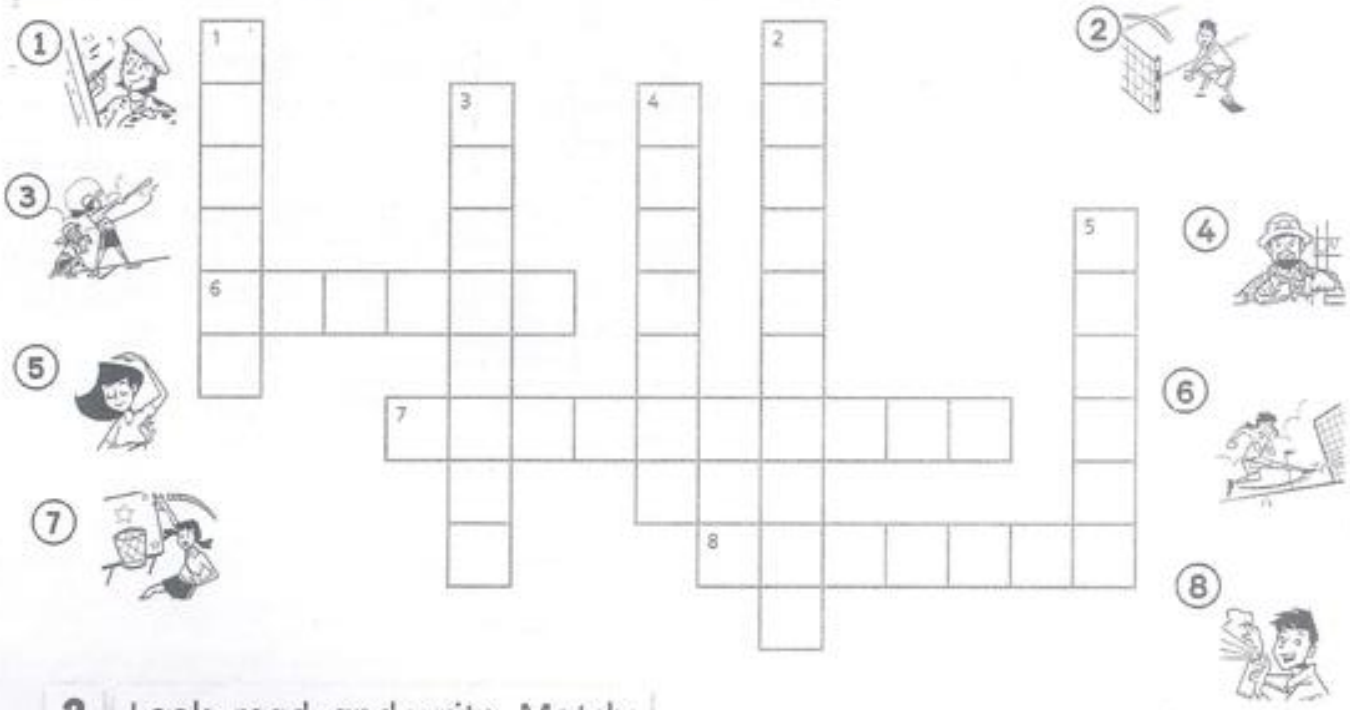


dancers director aren't
It's proud they're

Hi! I'm Lisa and I'm at *Let's Dance!* There are six [1] _____ in the show. They [2] _____ afraid. [3] _____ excited! The [4] _____ is my brother. I'm very [5] _____ ! Come and see this show. [6] _____ fantastic!

# Revision 1

**1** Look and write.



**2** Look, read, and write. Match.

draw pictures  make videos  take photos  write stories

1 I can _____.

2 I can _____.

3 I can _____.

4 I can _____.

artist

builder

director

reporter

**3** Write the questions in order. Look and write the answers.

1 ride a you bike? Can

_____

_____

2 surf? Can she

_____

_____

3 he play Can tennis?

_____

_____

4 you skateboard? Can

_____

_____

**4** Read and follow. Circle and write.

1 Are you / they bored?

2 Are you / they proud?

3 Are you / they afraid?

4 Are you / they excited?

_____

_____

_____

_____

# 3 In the Ocean

**Lesson 1** **Story: Beach Rescue!**

**1** Look, read, and answer.

No, they aren't. No, they aren't. Yes, it is.
No, it isn't. ~~Yes, they are.~~ Yes, they are.

①

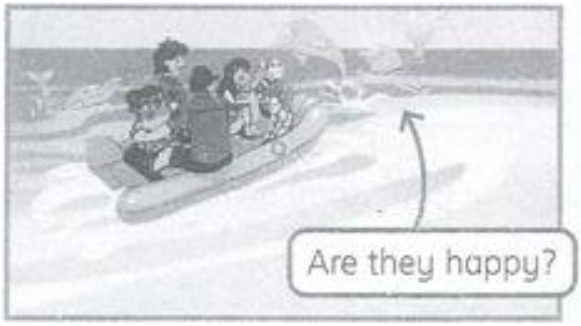

Yes, they are.

②


③


④


⑤


⑥ 

# 3 Lesson 2

## 1 Read, look, and match.

| | | | |
|---|---|---|---|
| 1 | fi | | horse |
| 2 | wha | | tle |
| 3 | sea | | sh |
| 4 | tur | | al |
| 5 | sha | | phin |
| 6 | se | | rk |
| 7 | dol | | opus |
| 8 | oct | | le |

## 2 Look and write. Use *This is* or *These are*.

1 This is an octopus.

2 _____

3 _____

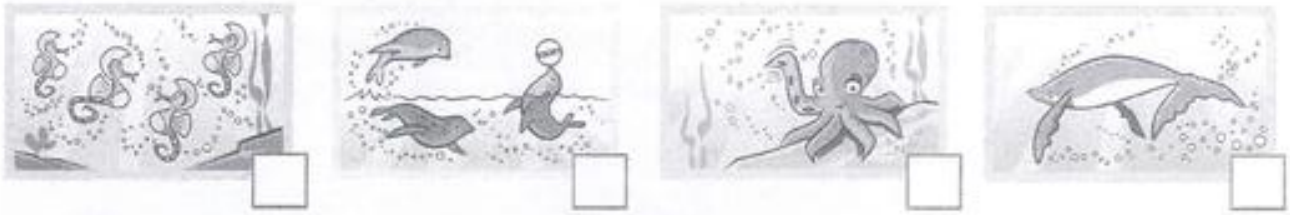
4 _____

5 _____

6 _____

# 3 Lesson 3

**1** Look, read, and write. Use *That's* or *Those are*. Then number.



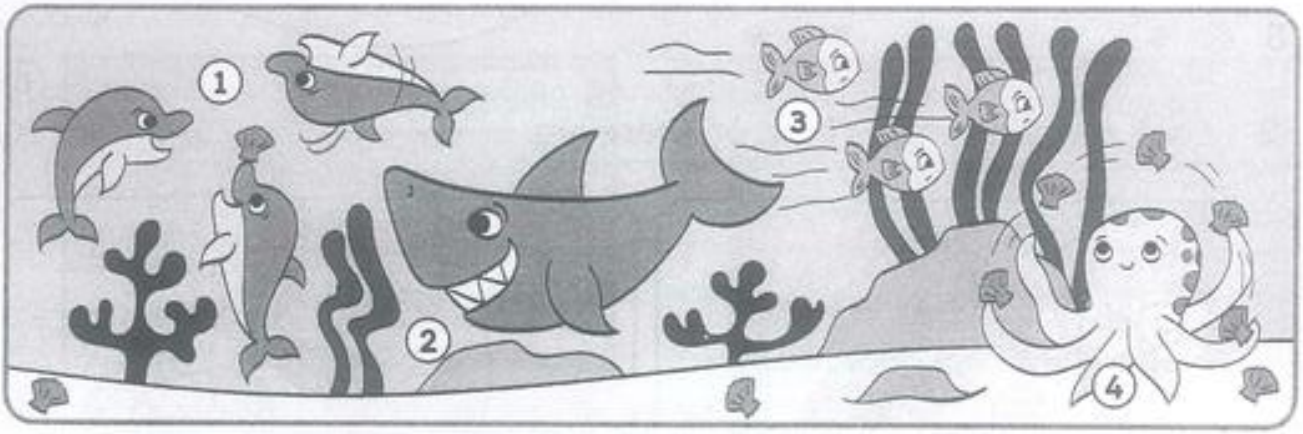
1 What are those? _____ seals. They're funny.

2 What's that? _____ a whale. It's shy.

3 What are those? _____ seahorses. They're friendly.

4 What's that? _____ an octopus. It's smart.

**2** Look and write questions and answers. Circle.




1 What are those? Those are _____. They're **funny** / **shy**.

2 What's that? _____ It's **friendly** / **smart**.

3 _____ _____ They're **shy** / **funny**.

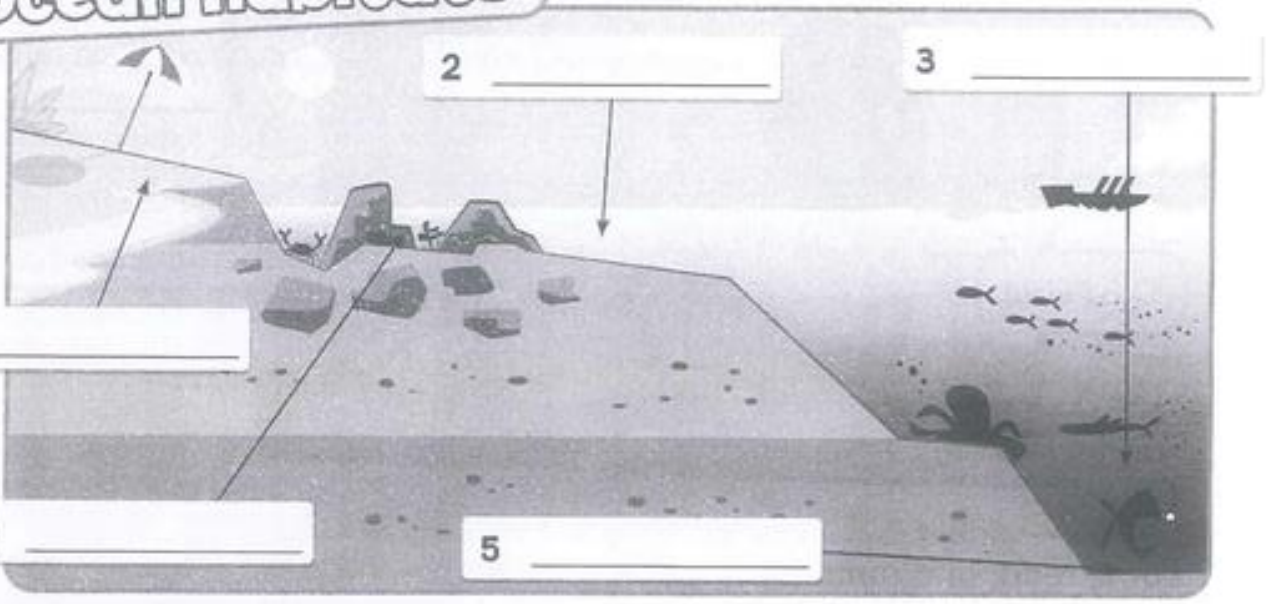
4 _____ _____ It's **smart** / **friendly**.

# 3 Lesson 4 Science

**1** Look, read, and write.

beach deep ocean floor
rock pool shallow

## Ocean Habitats




**2** Look, read, and number. Write.

1 They like the beach. They swim fast in the water, too. _____

2 They like the rock pools. _____

3 They swim in shallow waters on the ocean floor. _____, _____, and _____

4 They can go on the beach, but they like to swim in the ocean. _____

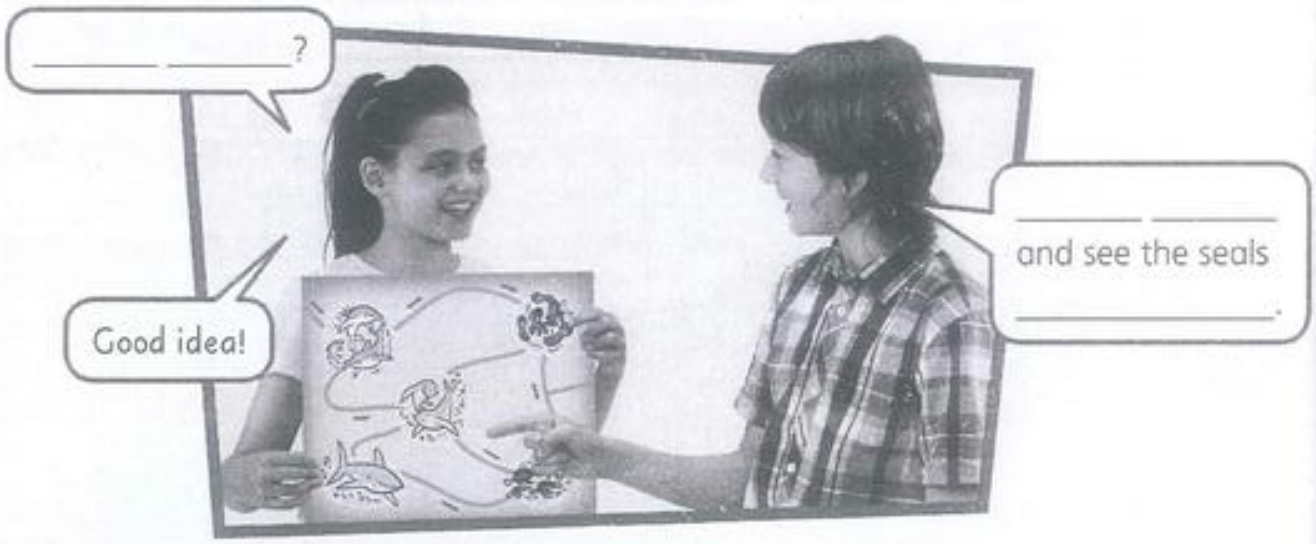
5 They swim in deep waters. _____, _____, and _____

**Vocabulary** beach, deep, ocean floor, rock pool, shallow

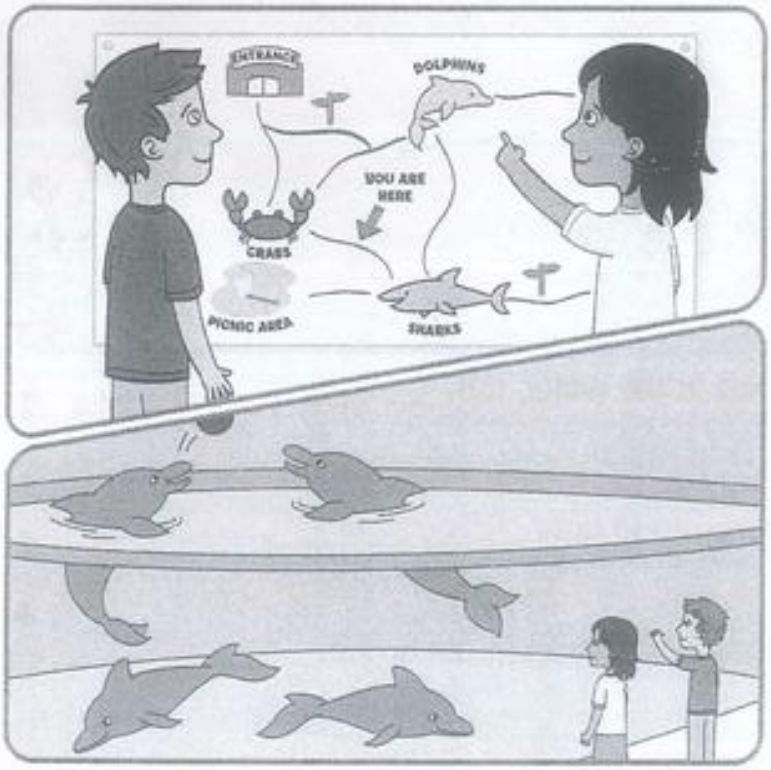
# 3 Lesson 5 Everyday English!

**1** Look, read, and write.

next what go let's next




**2** Look, read, and number in order.




☐ Look at those dolphins. They can swim very well. I think they're shy.

☐ Yes, I think so, too.

☐ What next?

☐ Really? I don't think so. I think they're friendly. And they're smart!

☐ Let's go and see the dolphins next.

# 3 Lesson 6

**1** Read, look, and make a ✓. Write.

## Ocean Animals Quiz!

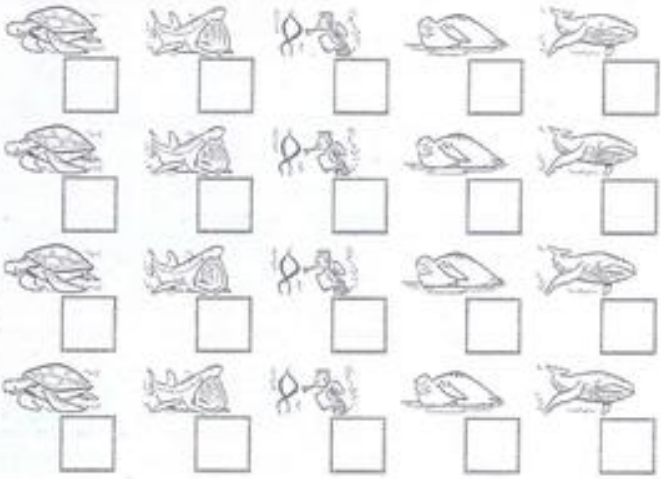
What animal is this?

1 This animal is big.

2 This animal is shy.

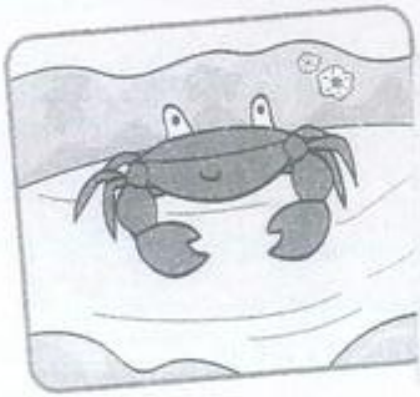
3 This animal likes the beach and water.

4 This animal has legs.



It's a _____!

**2** Look, read, and write.



I'm a small, [1] _____ animal. I don't like [2] _____ water. I like shallow water and [3] _____ pools. I can walk [4] _____ and I can swim, but not very well. I have ten [5] _____.
I'm a crab!

# 4 At the Fun Run!

**Lesson 1** **Story: At the Fun Run**

**1** Order the story. Write.

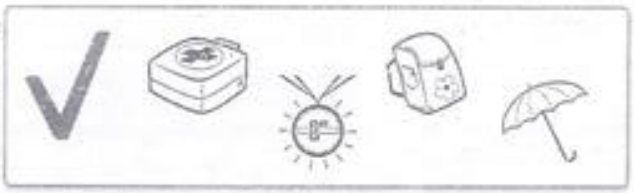
umbrella costume money cap medal Amy

FUN RUN
Thank you, Amy! Here's your _____.
Does she have an _____?
No, she doesn't. That isn't Amy.
There's Amy! She has an astronaut _____!
Cool! And there's her brother.
Does she have a pink _____?
No, she doesn't.
Wow! You have a lot of _____, Amy!
Yes! It's heavy!
FUN RUN
I can't see _____.

# 4 Lesson 2

**1** Look, read, and write.

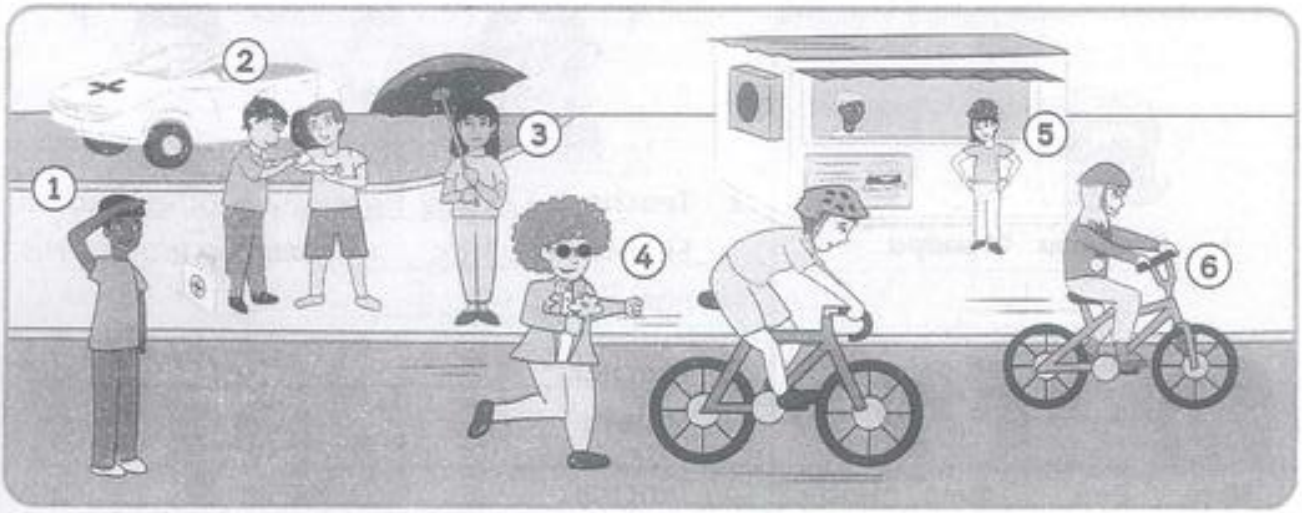
backpack cap costume ~~first aid kit~~
edal money umbrella water bottle



1 I have a first aid kit, a _____, a _____, and an _____.

2 I don't have a _____, a _____, a _____, or _____.

**2** Write. Use *Does he* or *Does she*. Look and write the answers.




1 Does he have a cap? No, he doesn't.

2 _____ have a first aid kit? _____

3 _____ have an umbrella? _____

4 _____ have a costume? _____

5 _____ have money? _____

6 _____ have a medal? _____

# 4 Lesson 3

## 1 Look, read, and circle.

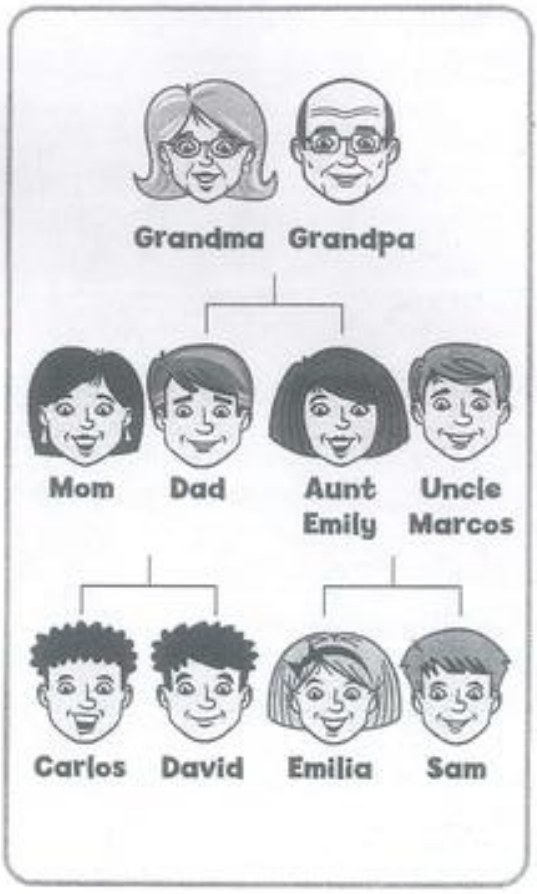
Do you have an aunt? Yes, I do. / No, I don't.

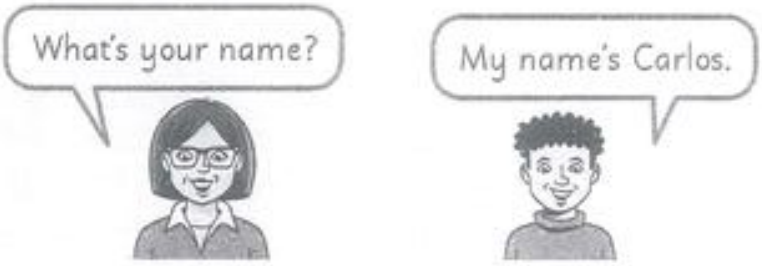
Do you have any cousins? Yes, I do. / No, I don't.

Do you have an uncle? Yes, I do. / No, I don't.

Do you have any friends? Yes, I do. / No, I don't.

## 2 Look, read, and write.




1 **Teacher:** Do you have any brothers? (brothers)
**Simon:** Yes, I do. I have one brother. His name's _____.

2 **Teacher:** _____ (sisters)
**Simon:** _____.

3 **Teacher:** _____ (cousins)
**Simon:** _____. I have two cousins. Their names are _____.

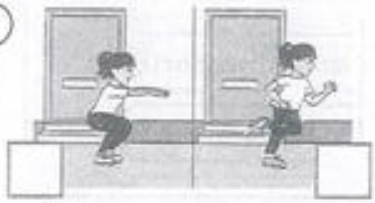
4 **Teacher:** _____ (uncles)
**Simon:** _____. I have one uncle. His name's _____.

5 **Teacher:** _____ (aunts)
**Simon:** _____. I have _____.

# 4 Lesson 4 Science

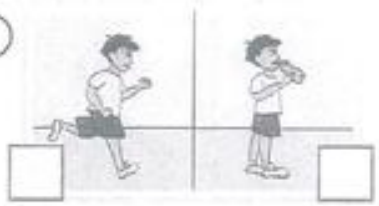
**1** Look and make a ✓ or an ✗. Read and write.

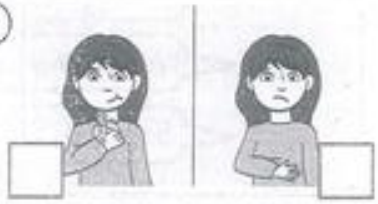
Drink water. Put on a cap. Stretch.
Take a break. ~~Warm up your muscles.~~

① 

Warm up your muscles.

②

③ 

④ 

⑤

**2** Look at activity 1. Read and write.

1 Warm up your muscles. Walk for five minutes.

2 Stay cool when you jog. Put on a _____.

3 _____ water. Do you have a water bottle?

4 Take a _____. Have a healthy snack.

5 _____ your arms and legs after sports.

**Vocabulary** stretch, warm up muscles, take a break, jog

# 4 Lesson 5 Everyday English!

**1** Look, read, and write. Match.

bike and a kite  present and a card
backpack and a water bottle

①

- Let's go to the party.
- What shall I bring?
- Bring a _____.

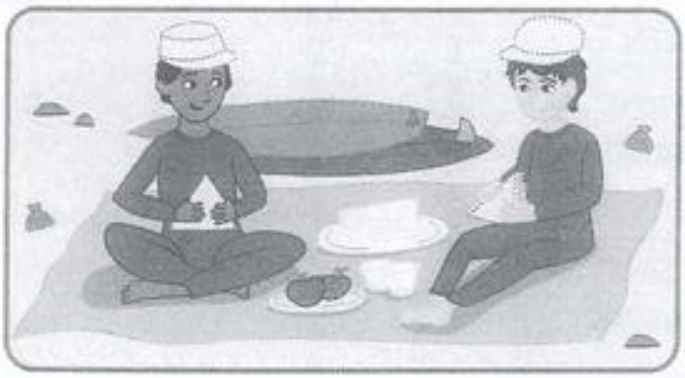
②

- Let's go to the park.
- What shall I bring?
- Bring a _____.

③

- Let's go to the mountain.
- What shall I bring?
- Bring a _____.

**2** Read and number in order. Look and draw.



- ☐ Yes, I can surf very well.
- ☐ Bring a cap and a sandwich.
- ☐ Can you surf?
- ☐ Really? OK. Let's go to the beach.
- ☐ What shall I bring?

# 4 Lesson 6

**1** Read, look, and match.

① Grandpa Tom •

② Cousin Annie •

③ Uncle Steve •

④ Aunt Mary •

•

•

•

•

Today is the *Fun Run!* The run is for my school. Aunt Mary and Uncle Steve are there. Aunt Mary has a firefighter costume and Uncle Steve has an octopus costume. He's very funny! Grandpa Tom has a builder costume. My cousin Annie is there, too! She has a seahorse costume.

**2** Look, read, and circle. Write *has* or *doesn't have*.

1 He / She ___has___ a first aid kit.

2 He / She _____ a backpack.

3 He / She _____ an umbrella.

4 He / She _____ a water bottle.

My aunt / cousin / grandpa / uncle has the medal! Good job!

# Revision 2

**1** Look, read, and write.

a e i o u

1 The f _ sh are fr _ _ ndly.

2 The wh _ l _ is shy.

3 The s _ _ h _ rs _ s are f _ nny.

4 The _ ct _ p _ s is sm _ rt.

**2** Look, unscramble the words, and write.

①

o s
c t m
u e

_____

②

d a
m l e

_____

③

d k f
a i i t
s t i r

_____

④

p c a

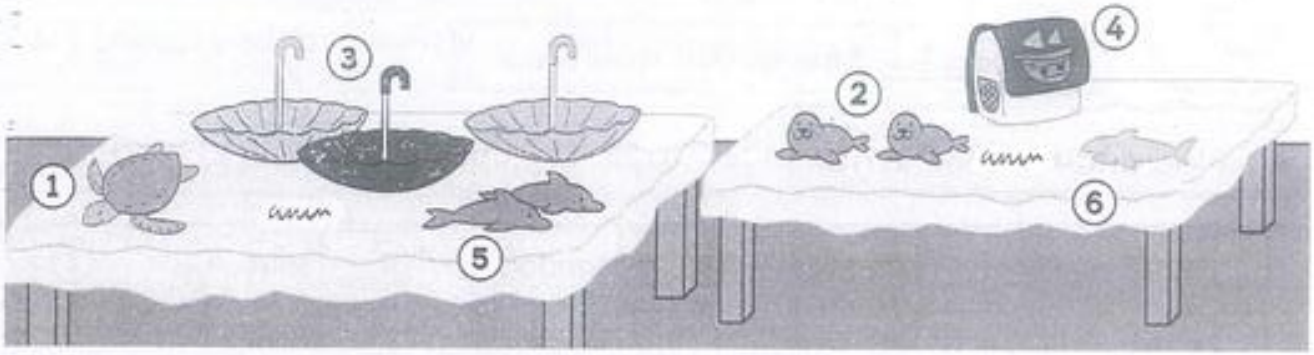
_____

⑤

e n
m y o

_____

**3** Look and write. Use *this, these, that,* and *those.*




1 What 's that _____? That's _____ a turtle.

2 What _____? _____ seals.

3 What _____? _____ umbrellas.

4 What _____? _____ a backpack.

5 What _____? _____ dolphins.

6 What _____? _____ a shark.

**4** Write the questions. Look and write the answers.

1 Do you have a cousin ? (you / cousin) ✓ _____

2 _____? (she / aunt) ✗ _____

3 _____? (he / water bottle) ✓ _____

4 _____? (you / umbrella) ✗ _____

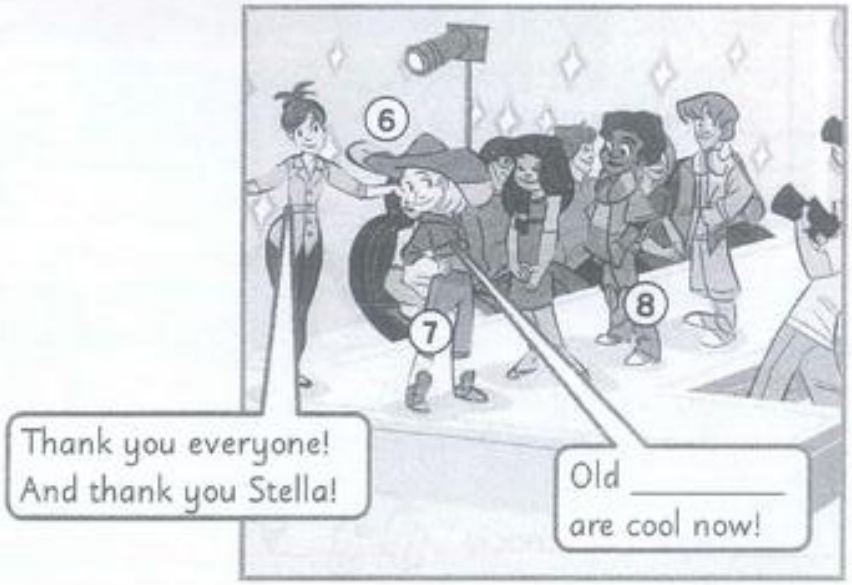
5 _____? (she / backpack) ✓ _____

# 5 At the Fashion Show

**Lesson 1** **Story: Old and New**

**1** Find and number. Write.

| | | | |
|---|---|---|---|
| ☐ hat | 1 dress | ☐ sandals | ☐ shirt |
| ☐ scarf | ☐ leggings | ☐ jeans | ☐ coat |



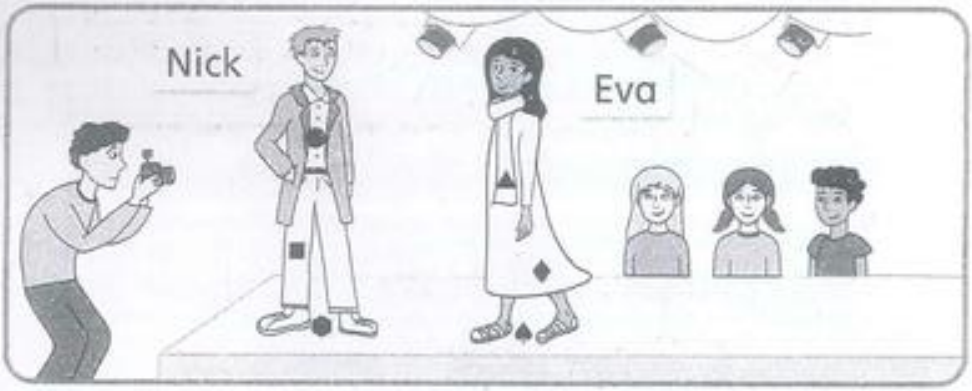
# 5 Lesson 2

**1** Look, read, and write.

jeans sneakers leggings coat sandals shirt scarf dress

| | | | |
|---|---|---|---|
| ① _____ | ② _____ | ③ _____ | ④ _____ |
| ⑤ _____ | ⑥ _____ | ⑦ _____ | ⑧ _____ |

**2** Look, color, and write. Use *is wearing* or *isn't wearing*.




- ▲ orange
- ■ red
- ◆ blue
- ● purple
- ▲ brown
- ⬢ green

**Eva**

1 She 's wearing a blue dress.
2 _____ a yellow scarf.
3 _____ brown sandals.

**Nick**

4 _____ red jeans.
5 _____ green sneakers.
6 _____ a black shirt.

# 5 Lesson 3

## 1 Read, look, and match.

1 Look at John.
He's wearing a watch. ●

Look at Sarah.
She's wearing a belt. ●

2 Look at John now.
He's wearing sunglasses. ●

Look at Sarah now.
She's wearing gloves. ●

## 2 Read and write questions and answers. Draw.

①

What's she wearing?
She's wearing a watch.

a watch

②

What's he _____ ?
_____

sunglasses

③

_____
_____

a belt

④

_____
_____

gloves

# 5 Lesson 4 Art

## 1 Read, look, and write.

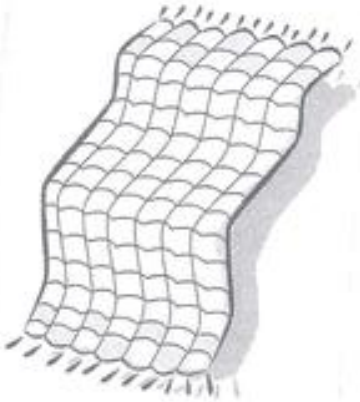
design made of recycle trash can

1 Don't put your old things in the _____.

2 You can _____ them and make new things.

3 You can _____ really cool things! This rug is

_____ old T-shirts.



## 2 Read, look, and match.

1 I can sit on it. ●

2 I can play with it. ●

3 I can put my pencils and crayons in it. ●

4 I can wear them. ●

● They're made of old trash.

● It's made of old socks.

● It's made of old jeans.

● It's made of old bottles.

# 5 Lesson 5 Everyday English!

**1** Look, read, and match.

①

②

③

- Really? I prefer this belt!
- I love these sunglasses.
- I love these gloves.

**2** Look, read, and number in order.

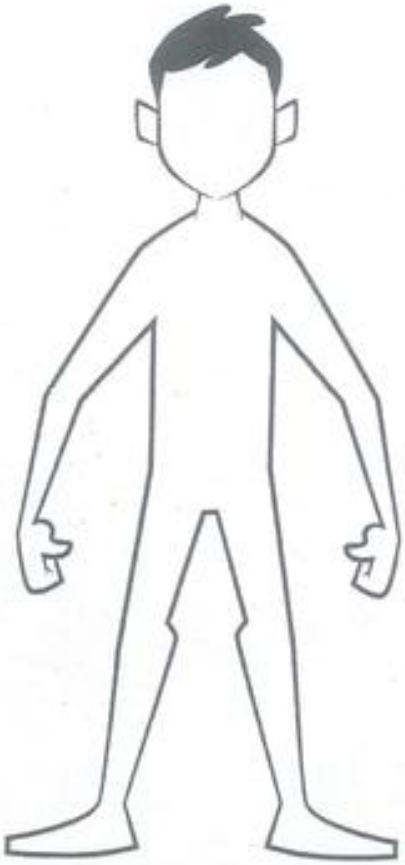
- ☐ Yes, I think so, too. I love green.
- ☐ Look at this picture. I think she's wearing leggings.
- ☐ Really? I prefer blue.
- ☐ I don't think so. I think she's wearing green pants.

# 5 Lesson 6

**1** Look, read, and circle.

Hannah can play soccer very well. She has a **stylish / sporty** look! She's wearing her new **sneakers / sandals** and fun **jeans / leggings**. Look at her **shirt / T-shirt**. It has a soccer ball on it. Cool!

**2** Look and draw. Write.



1 He isn't wearing a scarf. (scarf)

2 _____ (jeans)

3 _____ (a belt)

4 _____ (gloves)

5 _____ (sneakers)

6 _____ (a shirt)

# 6 At the Wildlife Club

**Lesson 1** **Story: A Wild Idea!**

**1** Look and read. Make a ✓ or an ✗.

①

I can see a helicopter. ☐
I can see a lake. ☐
I can see a plane. ☐

②

I can see artists. ☐
I can see reporters. ☐
I can see builders. ☐

③

I can see a squirrel. ☐
I can see a rabbit. ☐
I can see a frog. ☐

④

I can see four children. ☐
I can see two flowers. ☐
I can see two foxes. ☐

# 6 Lesson 2

**1** Find and circle. Write.

awbuildgsdrinkhueatialistenftreadbjsleepxjwalkefwatchse

① _____

② _____

③ _____

④ _____

⑤ _____

⑥ _____

⑦ _____

⑧ _____

**2** Look, read, and write.

① ② ③ ④

1 They aren't watching. They're _____.

2 _____ They're drinking.

3 They aren't reading. _____

4 _____ They're sleeping.

# 6 Lesson 3

quarter to twelve  four thirty
ten thirty  quarter to one
six o'clock  two o'clock

## 1 Read, follow, and write.

What time is it?

1 It's _____ .

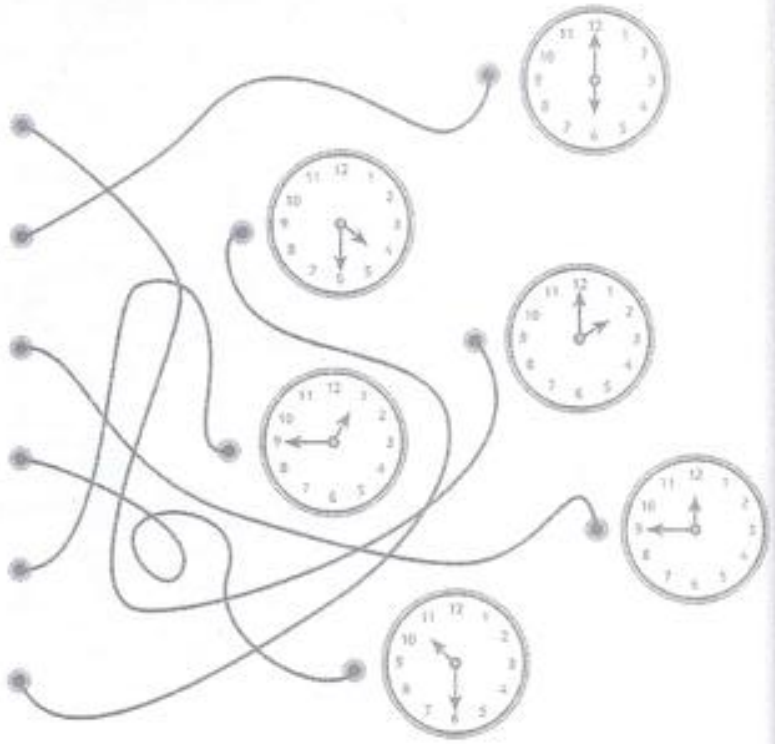
2 It's _____ .

3 It's _____ .

4 It's _____ .

5 It's _____ .

6 It's _____ .



## 2 Look, read, and write.

1 They're sleeping. What time is it?

It's _____ .

2 They're drinking. What time is it?

It's _____ .

3 They're watching. What _____ ?

_____

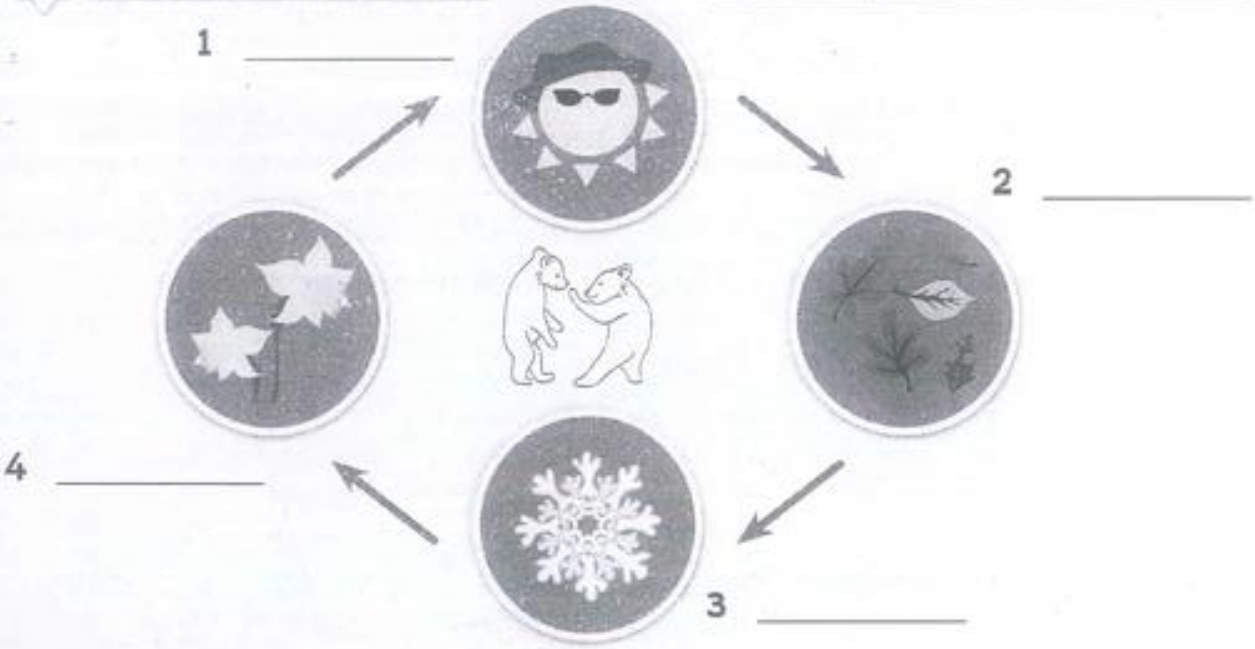
4 They're eating. _____ ?

_____

# 6 Lesson 4 Science

**1** Look, read, and write.

fall spring summer winter




**2** Read, look, and circle. Write.

**Bears Through the Seasons**

1 It's __summer__. It's hot. The young bears are _____.

2 It's _____. The bears are awake. They're _____.

3 It's _____. It's cold. They're _____.

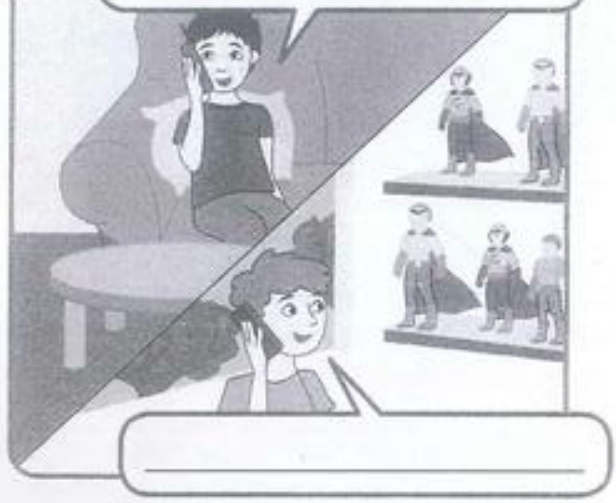
4 It's _____. The bears are busy. They're _____.

# 6 Lesson 5 Everyday English!

**1** Look, read, and write.

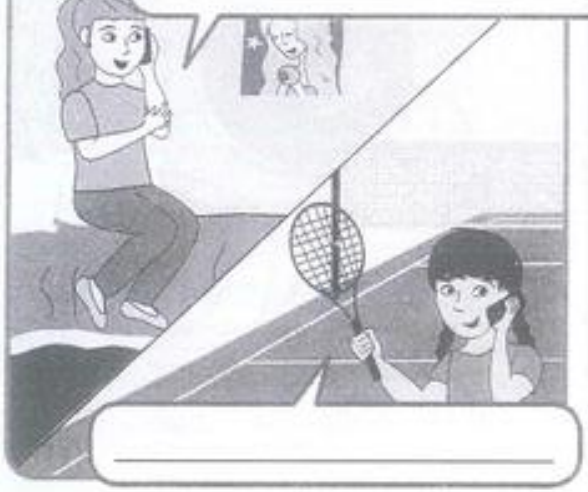
I'm at the toy store. What are you up to?
I'm playing tennis.

① _____



_____

② _____



_____

**2** Look, read, and write.

at all playing bring let's go

**Samir:** Hi, Sam. What are you up to?

**Caleb:** I'm [1]_____ baseball.

**Samir:** Really? Can you play baseball?

**Caleb:** No, I can't play baseball [2]_____.
I'm bored!

**Samir:** Well, [3]_____ to the park!

**Caleb:** OK. What shall I [4]_____?

**Samir:** Bring your scooter and a ball.

**Caleb:** OK!

# 6 Lesson 6

**1** Look, read, and write.

~~build~~ climb eat play sleep walk

## Jayla's Wildlife Watch!

There are two funny animals in my yard. They're hedgehogs! Look what they're doing.

1 It's six o'clock in the morning. They're *building* their home.

2 It's nine thirty now. Be quiet. They're _____ .

3 It's quarter to five. They're _____ with my toys!

4 They're _____ on my sneakers! It's quarter past six.

5 They're _____ in the yard. It's eight o'clock.

6 It's eight thirty. They're _____ grass and mushrooms. They're hungry!

**2** Look at activity 1. Read and draw.

1 They're climbing.

2 They're playing.

3 They're building.

4 They're sleeping.

5 They're eating.

6 They're walking.

# Revision 3

**1** Look and write.

1 d_____

5 b____

4 c____

Clothes

2 j_____

Accessories

6 g_____

8 s_____

3 s_____

7 w_____

**2** Look, unscramble the words, and write.

elinst

_____

dbilu

_____

awkl

_____

nridk aet

_____

_____

ared tcwha

_____

_____

## 3 Look, read, and write. Use *'s wearing* or *isn't wearing*.

1 Look at Claire. What's she wearing? She isn't wearing sneakers.

2 Look at her dad. What's he wearing? _____

3 Look at her grandpa. What's he wearing? _____

4 Look at her mom. What's she wearing? _____

5 Look at her brother. What's he wearing? _____

6 Look at her grandma. What's she wearing? _____

## 4 Look, read, and follow. Write.

1 7:45 It's *quarter to eight.*
They're *drinking juice.*

2 3:00 It's _____
They're _____

3 7:15 It's _____
They aren't _____

4 8:30 It's _____
_____

5 5:00 It's _____
_____

6 6:30 It's _____
_____

eat a sandwich

walk home

read a book

drink juice

sleep

watch TV

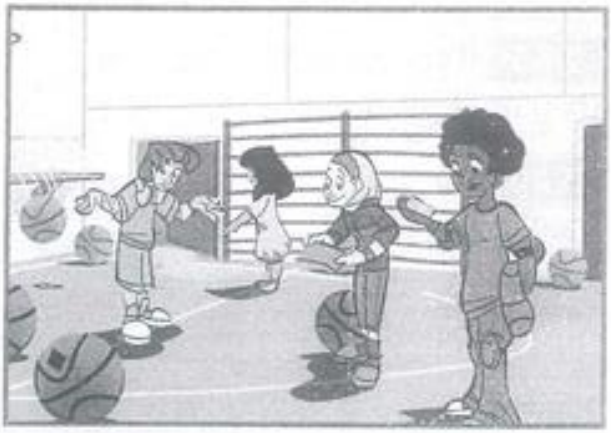
# 7 The Open Day

**Lesson 1** **Story: School Mystery**

**1** Check (✓) the places in the story. Write.

- [ ] the science room
- [ ] the music room
- [ ] the art room
- [✓] the geography room
- [ ] the PE room
- [ ] the math room

the geography room



**2** Remember the story. Circle the mystery animal.

mouse chicken monkey fox

# 7 Lesson 2

**1** Look, unscramble the words, and write.

| Monday | | | Tuesday | | |
|---|---|---|---|---|---|
| ① | tyiorhs | history | ⑤ | apoegrhyg | |
| ② | EP | | ⑥ | scumi | |
| ③ | glEsinh | | ⑦ | ahtm | |
| ④ | cceeisn | | ⑧ | rta | |

**2** Look and write. Use *likes* or *doesn't like*.

1 She likes music and science .

2 She _____ or _____ .

3 He _____ or _____ .

4 He _____ and _____ .

# 7 Lesson 3

**1** Read, match, and write.

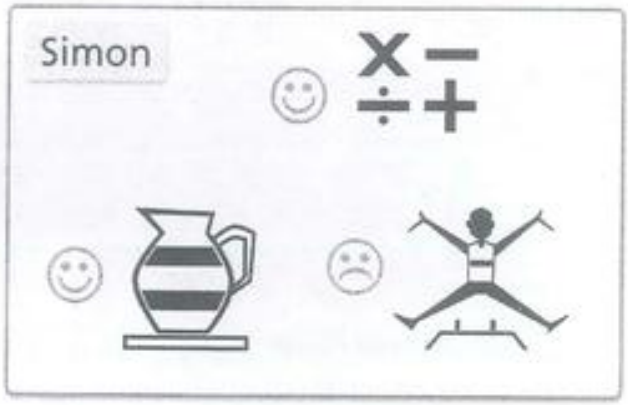
1 He likes .

2 She likes .

3 He likes .

4 She likes .

**2** Look and write questions and answers.



**Simon**

1 Does he like math?

Yes, he does.

2 _____

_____

3 _____

_____

**Alisha**

4 _____

_____

5 _____

_____

6 _____

_____

# 7 Lesson 4 Math

**1** Look, read, and write.

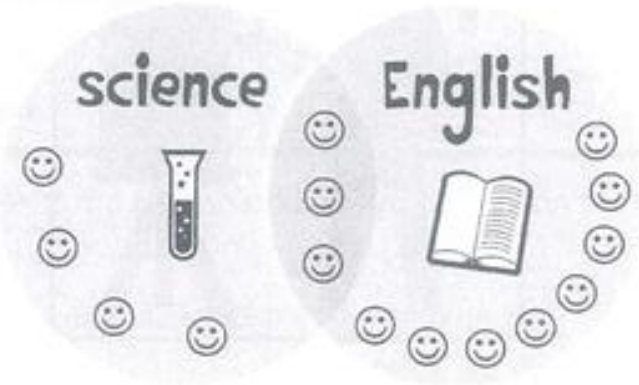
groups in common rule Venn diagram

1 This is a _____ .

2 There are three _____ .

3 Three students have something _____ .

4 We can make this _____ : three students like science and English.




**2** Read and draw ☺ in the Venn diagram.

There are 15 students in my class.

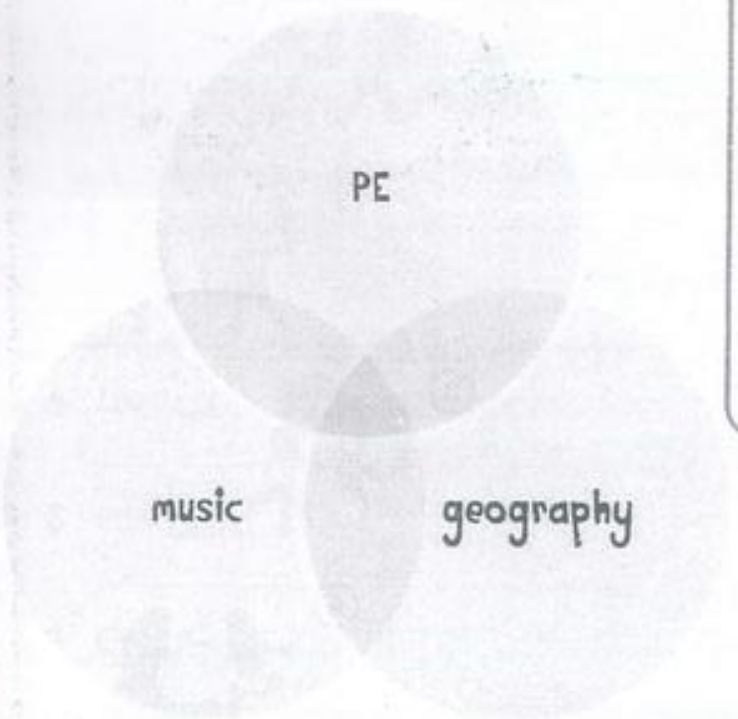
Five students like PE and music.

Four students like PE.

Three students like music.

Two students like geography and PE.

One student likes PE, geography, and music.



# 7 Lesson 5 Everyday English!

**1** Look and write the words in order.

①

art I'm at good

**Harry:** _____

②

at good I'm music not

**Mia:** _____

**2** Read. What's Helen good at? Look and make a ✓ or an ✗.

**Sofia:** Let's go to the park!

**Helen:** OK. What shall we play?

**Sofia:** Baseball!

**Helen:** Sorry, I'm not good at baseball.

**Sofia:** Can you play tennis?

**Helen:** No. I can't play tennis at all.

**Sofia:** Can you play basketball?

**Helen:** No. I don't think so. I'm good at soccer!

**Sofia:** OK. Let's go and play soccer!

① ☐

② ☐

③ ☐

④ ☐

# 7 Lesson 6

## 1 Look and read. Write the names.

1 Hi! I'm _____ . My favorite subjects are English and geography. I don't like music. I can't sing at all!

2 My name is _____ . I like art. I can draw very well. I don't like history or math.

3 Hello. I'm _____ . I'm not good at sports so I don't like PE or gymnastics. My favorite subject is science.

## 2 Look at activity 1. Write the questions and circle the answers.

1 Roberto
Does Roberto like geography? — Yes, he does. / No, he doesn't.

2 Lila
_____ — Yes, she does. / No, she doesn't.

3 Chen
_____ — Yes, he does. / No, he doesn't.

4 Lila
_____ — Yes, she does. / No, she doesn't.

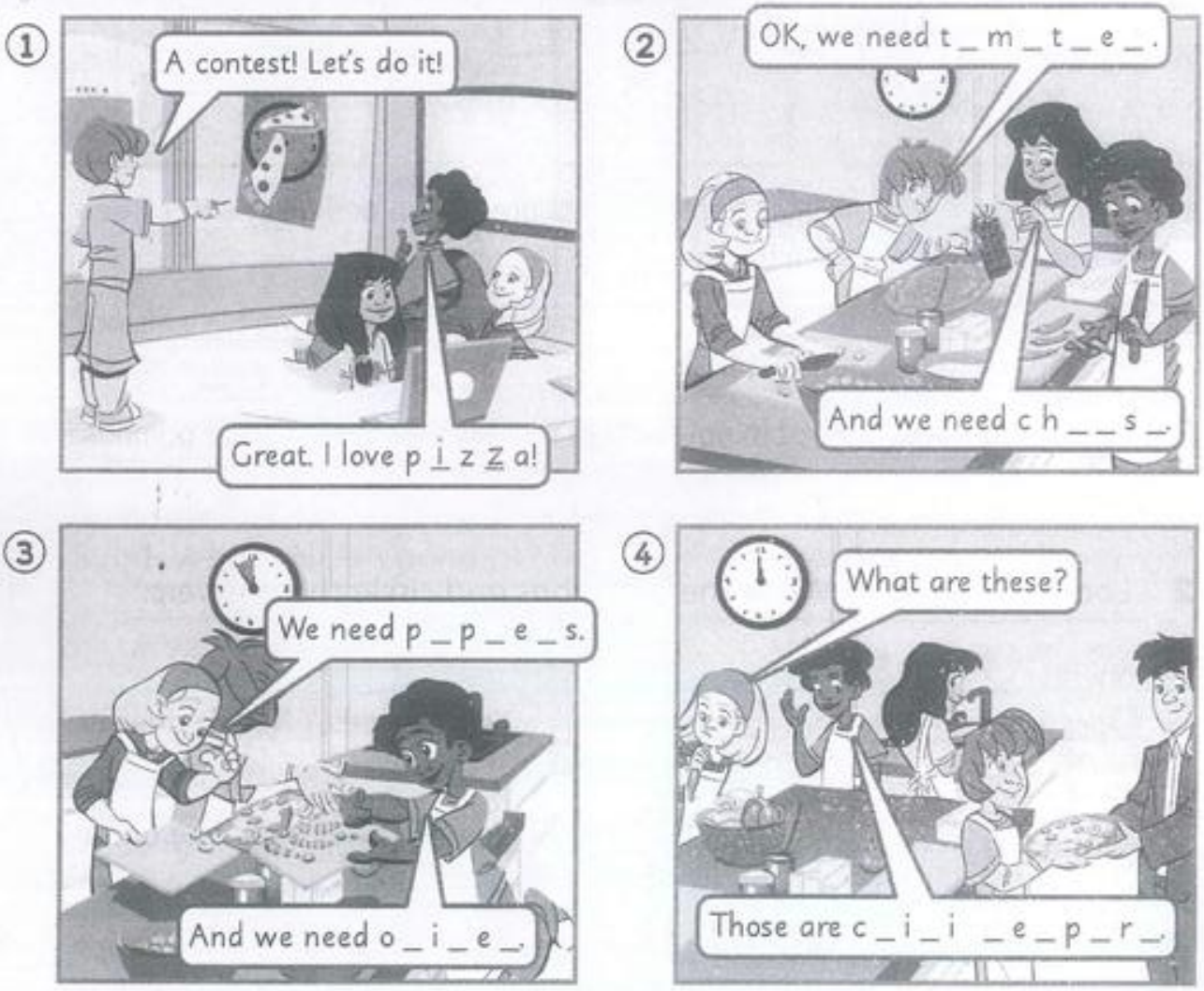
5 Roberto
_____ — Yes, he does. / No, he doesn't.

6 Chen
_____ — Yes, he does. / No, he doesn't.

# 8 Are You Hungry?

**Lesson 1** **Story: The Cooking Contest**

**1** Look, read, and write the missing letters.


①
A contest! Let's do it!
Great. I love p i z z a!
②
OK, we need t _ m _ t _ e _.
And we need c h _ _ s _.
③
We need p _ p _ e _ s.
And we need o _ i _ e _.
④
What are these?
Those are c _ i _ i _ e _ p _ r _.

**2** Read and number.

- ☐ Lily has cheese.
- ☐ Charlie likes pizza.
- ☐ It's twelve o'clock.
- ☐ They need peppers.

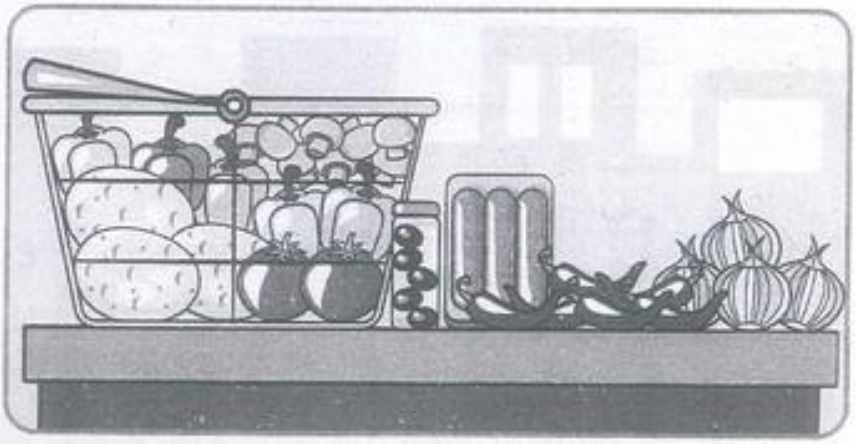
# 8 Lesson 2

**1** Look, count, and write the number. Write for you.

| | | | |
|---|---|---|---|
| 1 chili peppers | ☐ | 5 peppers | ☐ |
| 2 mushrooms | ☐ | 6 potatoes | ☐ |
| 3 olives | ☐ | 7 sausages | ☐ |
| 4 onions | ☐ | 8 tomatoes | ☐ |

☺ I like...

☹ I don't like...



**2** Look and write. Use *We need* or *We don't need.*

1 We need eight chili peppers.

2 We don't need potatoes.

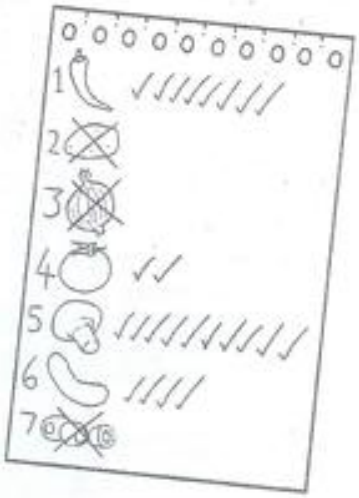
3 _____

4 _____

5 _____

6 _____

7 _____



# 8 Lesson 3

**1** What's next? Look and draw. Then read and write the answers.

1

Do you need jelly? _____

2

Do you need bread? _____

3

Do you need ham? _____

4

Do you need butter? _____

**2** Look and write.

1 Do you need jelly?

Yes, I do.

2 _____

_____

3 _____

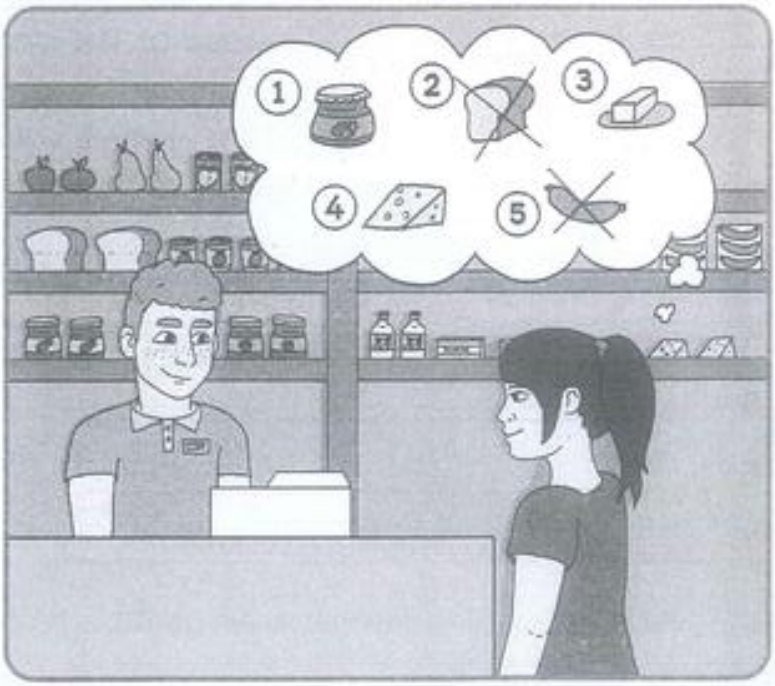
_____

4 _____

_____

5 _____

_____






**Vocabulary** Food **Grammar** Do you need jelly? Yes, I do. No, I don't.

# 8 Lesson 4 Science

**1** Read, write, and match.

bones building blocks energy
muscles treats vitamins

1 Chicken is good for our _____.

2 Ice cream and candy are _____.

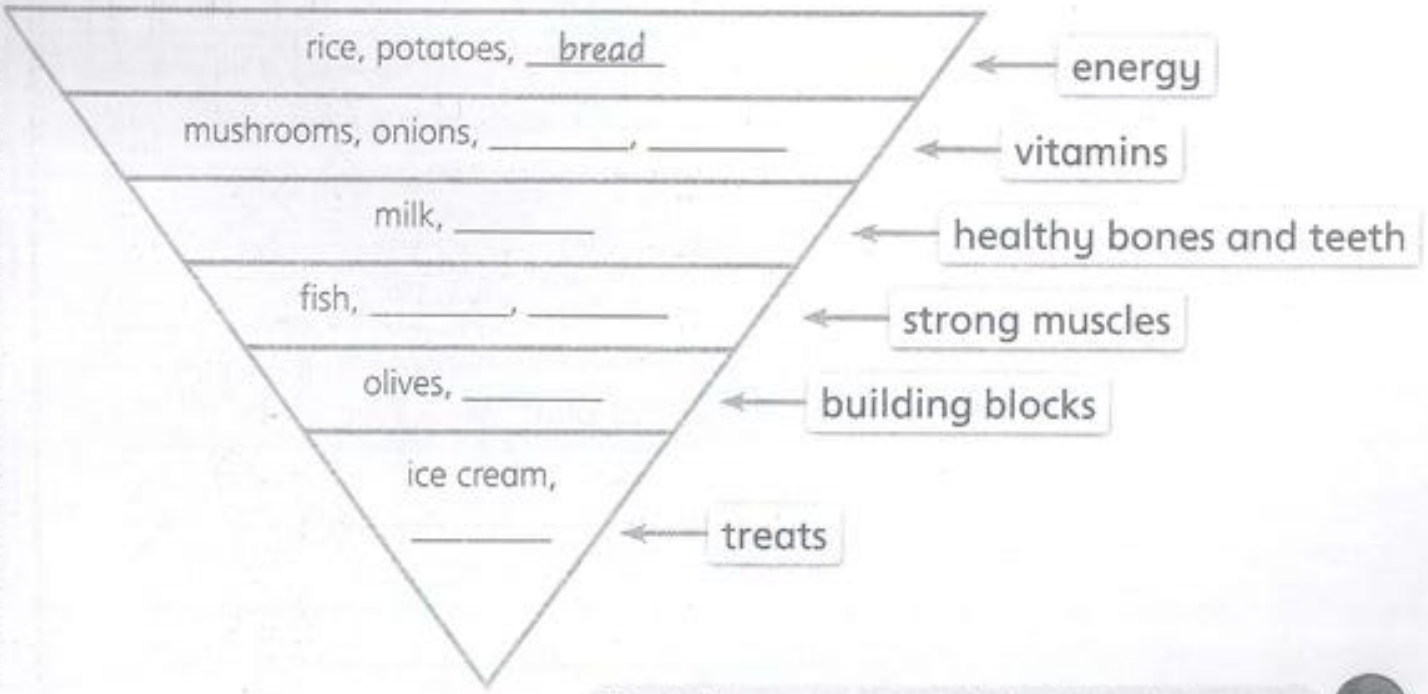
3 Bread gives us _____.

4 Olives and butter help make the _____ of the body.

5 Cheese makes our _____ strong.

6 Tomatoes and peppers give us _____.

**2** Look at activity 1. Read and write.



# 8 Lesson 5 Everyday English!

**1** Look, read, and number.

**1** Here you go. Anything else? **2** We need tomatoes. **3** That's all, thanks!

**2** Look, read, and write.

all anything here love next really

①

**Sophie:** I [1]_____ chili peppers.

**Amir:** [2]_____ ? I prefer these peppers.

**Sophie:** OK.

②

**Sophie:** Hello. We need peppers, please.

**Natalia:** OK. [3]_____ you go. [4]_____ else?

**Amir:** I don't think so. That's [5]_____, thanks!

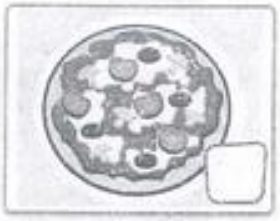
**Natalia:** You're welcome.

**Amir:** What's [6]_____, Sophie? What shall we buy?

**Sophie:** Let's go and get bread.

# 8 Lesson 6

**1** Look and read. Number.



① Zoe

For this pizza, we don't need tomatoes or onions. We need sausages and chili peppers. Yum!

② Hugo

Here's my favorite pizza! To make it, we need peppers, mushrooms, and onions. We don't need sausages.

③ Celia

My pizza recipe is great! We need mushrooms and tomatoes. Oh, and sausages. We don't need peppers.

**2** Look at activity 1. Read, write, and circle.

1 Do you need mushrooms? No, I _____. Hugo / Zoe

2 Do you need tomatoes? Yes, I _____. Celia / Zoe

3 Do you need onions? No, I _____. Zoe / Hugo

4 Do you need sausages? No, I _____. Hugo / Zoe

5 Do you need chilli peppers? Yes, I _____. Zoe / Celia

6 Do you need peppers? Yes, I _____. Hugo / Celia

# Revision 4

**1** Read, unscramble the words, and write. Match.

**School Subjects and Activities**

1 I like _____ iosrhty

2 I don't like _____ cniecse

3 I like _____ tmha

4 I don't like _____ mignascyts

**Food**

5 I don't like _____ ssagueas

6 I like _____ ppeerps

7 I don't like _____ oiosnn

8 I like _____ ototapes

**2** Look and write for you.

**School Subjects and Activities**

I like

I don't like

**Food**

I like

I don't like

**3** Look, read, and write. Use *likes* or *doesn't like*.

This is my friend, Elsa. She [1] _____ .

This is her favorite subject. She [2] _____

, too. She [3] _____ . Elsa

[4] _____ . She [5] _____ !

**4** Look at activity 3. Write questions and answers.

1 Does Elsa like music? Yes, she does.

2 Does she like art? _____

3 _____ _____

4 _____ _____

5 _____ _____

**5** Write the questions in order. Look and write the answers.

1 you Do tomatoes? need
Do you need tomatoes? Yes, I do.

2 need you olives? Do
_____ _____

3 chili Do need you peppers?
_____ _____

4 sausages? Do need you
_____ _____

# Culture 1 Popular Sports

**1** Look, read, and circle.

team / player

hockey / football

team / player

hockey / football

**2** Look, read, and write.

①


I play _____ at school, but I don't play in a _____ . I can throw the ball and catch it. I can run fast, too. Playing this sport makes me happy!

②


I like sports. I can play basketball well, but my favorite sport is _____ ! I'm a _____ for the *Super Skaters* at school. All the other players are my friends.

**3** Look at activity 2. Read and write.

1 Can Hayley play two sports well? *Yes, she can.*

2 Can Ben play football well? _____

3 Is Hayley on a hockey team? _____

4 Is Ben on a football team? _____

5 Are Hayley and Ben excited about sports? _____

# Culture 2 Out in the Wild

**1** Find and circle the words. Write the missing letters.

f e m o n s t e r i y s o u v e n i r m a r a i n f o r e s t b c p o s t c a r d o P

① r_ _nfore_ _

② s_ _ve_ _r

③ po_ _ca_ _

④ _ _n_ _er

**2** Read and circle.

Garry is a teacher from Seattle, USA. On Sundays, he takes his backpack and his water bottle, and he goes to the Olympic National Park. He shows his students the trees and animals in the rainforest. The students draw pictures. He tells them stories about Bigfoot. The children aren't afraid of the monster because Garry's stories are funny.

1 Garry isn't an artist. He's a **teacher** / **reporter**.

2 Garry goes to the **park** / **rainforest** on Sundays.

3 Garry takes a water bottle and a **first aid kit** / **backpack**.

4 The children **draw pictures** / **take photos**.

5 Garry's stories about the **monster** / **animals** are funny.

**Vocabulary** rainforest, postcard, souvenirs, monster

Culture 3

# Shopping: New York Style!

**1** Look, read, and write.

fashion lunch parade shopping

① _____

② _____

③ _____

④ _____

**2** Read, look, and circle.

I'm Simon and I'm reporting from the Thanksgiving parade in New York City! It starts at nine o'clock in the morning and finishes at eleven thirty. It's very cold, but a lot of people are here watching it. They're wearing warm coats, scarves, and gloves. They can't go shopping today because the stores are closed. They go home for a big lunch!

1 Simon is a...

2 The parade starts at...

3 The people are...

4 The parade finishes at...

5 They're wearing...

6 People will go home for...



**Vocabulary** shopping, fashion, parade, lunch

Culture 4

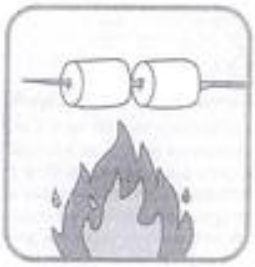
# Summer Camp

**1** Look, read, and match.

①

②

③

④ 

graham crackers | marshmallows | month | summer camp

**2** Read, look, and make a ✓ or an ✗.

Welcome to **Summer Camp Fun!**

These are our rules.

✓ Bring a water bottle and a backpack.

✓ Bring shoes like sneakers.

✓ Bring a sweater because it's cold at night.

✓ Wear sunglasses and a cap when it's sunny.

✗ Don't bring a first aid kit. There's one in the big tent.

✗ Don't play with the campfire. Cook your marshmallows on the fire, but remember: fires are dangerous for the forest.

**Have fun, but take care of the forest and its animals.**

① ☐

② ☐

③ ☐

④ ☐

⑤ ☐

⑥ ☐

⑦ ☐

⑧ ☐

**Vocabulary** months, summer camp, graham crackers, marshmallows